

SEE 2082 (2025)

ENGLISH MODEL QUESTIONS SOLUTIONS



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SEE 2082 (2025)
COMPULSORY ENGLISH

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Date: / /

Time: 3 hrs.

Full Marks: 75

1. Read the following text answer the questions that follow. (5x1=5)

I recently experienced a parent's worst nightmare. One evening my nine week old baby developed an extremely high fever. We rushed to our local community hospital and were admitted through the emergency department to the pediatric unit. We were discharged three days later. Thanks to the skilled doctors and nurses who cared for our precious little one. While our infant's care and health outcomes were fantastic, our experience was less than satisfactory.

During my hospital stay, many staff took the opportunity to bad-mouth their colleagues to me when we were alone. I am not sure if this occurred because I looked rather trustworthy or they wanted to let me know they were more competent than their colleagues. The emergency nurses complained about the doctors' orders and the delay in response of the pediatric nurses. The pediatric nurses complained about the emergency room nurses' inability to get intravenous line. The pediatric complained about the orders made by

the emergency doctor. Once admitted, our pediatric nurse complained about the pediatrician's approach to the care of my baby. Then the pediatrician complained about the pediatric nurses lack of ability to obtain a urine sample.

(a) Why was the baby taken to the hospital?

→ The baby was taken to the hospital because they developed an extremely high fever.

(b) Which department was the baby admitted?

→ The baby was admitted to the pediatric unit.

(c) Why did the staff speak ill of their friends?

→ The staff spoke ill of their colleagues possibly due to a perception of incompetence or to express their own competency.

(d) What complaint did the pediatric nurses make about emergency nurses?

→ The pediatric nurses complained about the emergency nurses inability to get an intravenous line.

(e) How is the environment of the hospital?

→ The environment of the hospital, as described, seems to be marked by interpersonal conflicts and a lack of professionalism among staff members.

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Which Can Create a negative experience for patients and their families patients and their families.

2. Read the following text and do the tasks that follow. (10)

Sugar Loaf mountain is one of the largest and most popular urban rock-climbing destinations in the world. There are 270 different routes to explore in the area as you climb high above the Atlantic Ocean and the sprawling Rio de Janeiro. You can give it a hand yourself, or watch other adventurers conquer the iconic mountain.

It is not the only unique landmark in the area. Its neighbours add to the tranquil beauty of the whole peninsula. Morro de Babilonia, or Babylon mountain and Morro de Urca, or Urca's mountain are two neighboring natural wonders.

These two mountains are also accessible to the public and open to rock climbers. Morro de Urca offers a play area for children and a restaurant that serves up delicious dishes.

Sugar Loaf Mountain has made an appearance in Hollywood ~~blocked~~ blockbusters. The beauty of the area makes it perfect for the big screen. Pao de Aucar made its debut on screen in the 1942 film "Now, Voyager" with Bette Davis. It has also been featured in a James Bond, "Moonraker" in 1979 where one the scenes unfolds in a Cable Car. It has even been referenced in the popular popular Cartoon Sitcom, "The Simpsons."

A. Write "True" for true and "False" for the false Statement. (5 x 1 = 5)

- (a) Sugarloaf mountain is a Symbolic mountain. (True)
- (b) 'Morro de Babilonia' is the ugliest mountain. (false)
- (c) Sugar loaf mountain has been featured in Hollywood blockbusters. (True)
- (d) James bond is a film producer. (false)
- (e) "The Simpsons" is a Hollywood blockbuster movie. (false)

B. Answer the following questions. (5 x 1 = 5)

(a) What adventurous activity can be done in Sugar Loaf Mountain?

→ Rock Climbing can be done on Sugar Loaf Mountain.

(b) Where does Sugar Loaf Mountain lie?

→ Sugar Loaf Mountain lies in Rio de Janeiro.

(c) What is the other name of Urca's Mountain?

→ The other name for Urca's Mountain is Morro de Urca.

(d) Name a film mentioned in the text.

→ One film mentioned in the text is "Moonraker".

(e) What is the purpose of the text?

→ The purpose of the text is to inform readers about Sugar Loaf Mountain and its neighboring landmarks.

3. Read the following letter of recommendation and do the tasks that follow. (10)

NOTICE TO WHOM IT MAY CONCERN

Thank you for your interest in Ronald McDonald House Charities of North Carolina, Inc. (RMHC) grant application form.

The following Information MUST be submitted with your application.

A one or two-page cover letter on your organization's stationery, signed by the senior administrator, briefly outlining your proposal.

A copy of the Internal Revenue Code Section 501(c)(3) letter. The date on the letter should prove that your organization has been in existence for three or more years. A copy of your organization's most recent audited financial statements or tax returns.

To show a broad base of funding support, please submit a list of your donations for the most recent year, showing amounts received from corporations, foundations, individuals, churches, etc. You do not need to include names.

A letter of endorsement from a North Carolina McDonald's Owner or Owner/Operator.

If any of the above information is not submitted with the application, your application is considered incomplete and will not receive consideration. If your organization has previously been awarded a grant from RMHC of NC, you are eligible to submit a new funding request to sooner than five years from the date of your last successful request.

Please submit two (2) copies of your completed application ~~per~~ packet to Carl Lewis at Ronald McDonald House Charities of North Carolina, Inc, 46701 Six Forks Road, Suite 200 Raleigh, NC 27609. Be sure to include all collateral items listed above. Please do not send magazine articles, videotapes or other material. If additional information is required, an RMHC representative will contact you to request specific information.

A. Write "True" for true statements and "false" for false statement.

(a) The notice seeks applications for a job. (false)

(b) A letter of intent is not compulsory for submission. (false)

(C) The ~~application~~ applicant needs to submit financial financial documents too. (True)

(d) Evidence of recent support money received from other organizations should be submitted. (True)

(e) Magazine articles and video tapes are optional for submission. (True)

B. Answer the following questions. ($5 \times 1 = 5$)

(a) What does RMHC stand for?

→ RMHC stand for Ronald McDonald House Charities.

(b) What will happen if an applicant misses one document to submit?

→ If an applicant misses one document to submit, their application will be considered incomplete and will not receive consideration.

(C) Would you be eligible to apply if you received the grant two years back? Why, not? Give a reason.

→ No, you would not be eligible ~~to~~ to apply if you received the grant two years back because the

notice states that organizations are eligible to submit a new funding request no sooner than five years from the date of their last successful request.

(d) Who can the ~~applicati~~ applicant contact to if extra information is required?

→ The ~~applicati~~ applicant can contact Carl Lewis at Ronald McDonald House Charities of North Carolina, Inc. If extra information is required.

(e) Who is more likely to be the audience of this text?

→ The audience of this text is likely nonprofit organizations or entities interested in applying for grants from Ronald McDonald House Charities of North Carolina, Inc.

4. Read the following text and do the task. (15)

Have you ever heard of great auks? They are flightless penguins about half the height of humans. Although very agile under water, they have been described as having a clumsy and rather awkward way of carrying themselves on land. These peculiar birds established one of their biggest breeding grounds on Funk Island, in Newfoundland. Chances are that you have never seen one - and you never will, since great auks ~~unfort~~ became extinct in 1844 when the last two members of the species were killed. Unfortunately, the fate of the great auk is not unique: a staggering 80 million species are threatened with extinction world wide. At least 842 species of plants, fungi and animals are at risk in Canada alone. This is about the total number of bee species and four times the number of mammal species that exist in Canada. It is 842; too many.

Great auks went extinct before we could document their behaviour. We can only glimpse their existence through the journals of travellers. Counts of threatened species often mask what we are really at risk of losing: unique life forms and their complex interactions could disappear before we even have a chance

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to study and understand them. In Canada, that's 842 species, each with singular physical attributes, funny behaviours or impressive cognitive skills.

What can we do about it? While biodiversity conservation specialists work actively on protecting threatened species and their habitats, we believe that studying behaviour in endangered species is also essential. Researches working on endangered species often use behavioural measurements to monitor animals' health with minimal disturbance (for instance, without having to collect tissues, remove animals from their habitat or ~~ex~~ euthanize individuals for research purposes). Health problems can be detected by observing changes in behaviour or abnormal behaviours, which happens frequently in animals experiencing chronic stress, infected by diseases or suffering from malnutrition. Changes in behaviour often precede reproductive disorders, death and population decline. Studying animals' behaviour therefore allows us to detect problems at an early stage and act quickly to solve them.

A. Match the meanings in Column A with the correct words give in Column B. ($5 \times 1 = 5$)

- | Column A | Column B |
|--|--------------------|
| (a) Moving or doing things in a very awkward way | → (iv) Clumsy |
| (b) No longer in existence | → (iii) Extinct |
| (c) An animal that gives birth to babies and feeds milk | → (v) Mammal |
| (d) Poor Condition of health caused by the lack of proper food | → (i) Malnutrition |
| (e) Continuous decrease in number | → (ii) decline |

B. Fill in the gaps using the correct information from the text. ($5 \times 1 = 5$)

- (a) Great auks are flightless penguins.
- (b) Minimum 842 species of plants, fungi and animals are at risk in Canada alone.

- (c) Before we could document their behaviour great auks had gone extinct.
- (d) It is essential to study the behaviour in endangered and not-threatened species to protect threatened species.
- (e) By observing changes in behaviour or abnormal behaviour in animals, we can detect their health problems.

C. Answer the following questions. ($5 \times 1 = 5$)

- (a) State the physical characteristics of great auks.
→ The physical characteristics of great auks include being flightless and about half height of humans, with agility underwater but clumsiness on land.
- (b) Where do the auks breed?
→ The auks breed on Funk Island, in Newfoundland.
- (c) Mention one special feature of 842 species found in Canada.
→ One special feature of the 842 species found in Canada is that each possesses singular physical attributes, funny behaviour or impressive cognitive skills.

(d) How do researchers check endangered animal's health?

→ Researchers check endangered animals' health by observing changes in behavior, which can indicate health problems such as chronic stress, diseases or malnutrition.

(e) What do the behavioural changes of the endangered animals follow?

→ The behavioral change of endangered animals often precede reproductive disorders, death, and population decline.

5. Suppose you are the General Manager of "Hotel ABC". Prepare a menu of food items available at your hotel with the help of the given clues for about 100 words. (5)

Clues: Lake Side, Pokhara, drinks Snacks
lunch dinner quality service is
the motto.

→ Welcome ~~too~~ to Hotel ABC, nestled lakeside in the picturesque City of Pokhara. Indulge in our refreshing drinks, tantalizing snacks, delectable lunch options, and exquisite dinner choices. Our menu features a fusion of local and international cuisines, crafted with the freshest ingredients. From traditional Nepali dishes to Continental favorites, we offer something for every palate. Our prices are designed to suit every budget, ensuring a memorable dining experience for all. At Hotel ABC, quality service is our motto, and we exceed your expectations with every meal.

Menu:

Drinks:

- Fresh Fruit Smoothie: \$5
- Masala Chai: \$3
- Classic Mojito: \$7

Snacks:

- Vegetable Momos: \$6
- Chicken Satay: \$8
- Cheese platter: \$10

Lunch:

- Nepali Thali (includes rice, Lentil Soup, Vegetables, and choice of chicken or paneer): \$12
- Grilled Fish with Lemon Butter Sauce: \$15
- Pasta Primavera: \$10

Dinner

- Lamb Curry with Naan: \$18
- Grilled Vegetable Platter: \$14
- Steak with Mushroom Sauce: \$20

6. Write a news story using the given clues in about 100 words. (5)

Clues:

Typhoid vaccine given to children health assistants give Typhoid vaccine, March 15-17. health
Children from ~~ages~~ ages 12 years to 15 years.
announced by the Department of Health Services.

→ Department of Health Services Rolls Out Typhoid Vaccination Campaign for Children Ages 12-15

In a proactive measure to enhance public health and combat the threat of Typhoid, the Department of Health Services has launched a Comprehensive Vaccination Campaign targeting children aged between 12 to 15 years. Health assistants across the region diligently carried out the vaccination drive from March 15th to 17th aiming to bolster the immunity of the younger population against the infectious disease.

Amid growing concerns over the prevalence of Typhoid cases, especially among children, the Department of Health Services took decisive action to mitigate the risks associated with the disease. Recognizing the importance of preventive measures, health authorities mobilized resources to ensure widespread access to the Typhoid vaccine.

Health assistants, equipped with the necessary supplies and training fanned out across communities, schools and health centers to administer the vaccine to eligible children. The Campaign employed a systematic approach, ensuring that no child within the targeted age group was left unvaccinated.

Parents and guardians were actively encouraged to participate in the vaccination drive, emphasizing the critical role they play in safeguarding the health and wellbeing of their children. The Campaign employed a systematic approach, ensuring that no child within the target age group was left unvaccinated. Educational materials and awareness sessions were organized to dispel myths and awareness sessions were organized to dispel misconceptions surrounding vaccination, fostering community trust and engagement.

The vaccination Campaign conducted by the Department of Health Services not only aimed to protect individual children from the debilitating effects of Typhoid but also sought to create a ripple effect, bolstering community immunity and reducing the overall burden of the disease. By immunizing a significant portion of the younger population, health authorities hoped to curtail the spread of Typhoid and prevent future outbreaks.

The Typhoid vaccination Campaign conducted by the Department of Health Services represented a proactive step towards promoting public health and ensuring the wellbeing of children aged between 12 to 15 years. Through concerted efforts and

Community engagement, health authorities sought to mitigate the risks associated with Typhoid, paving the way for a healthier and more resilient Society.

7. Write a dialogue between two friends talking about the importance of games and sports to the children aged between 12 to 16 in about 150 words. Write at least six exchanges. (6)

→ Dhan: Hey Udsab, have you noticed how active the kids aged 12 to 16 are when they play games and sports?

Udsab: Yeah, they're always running around, playing football or basketball.

Dhan: It's great to see them so involved. You know, playing sports is not just fun, it's also super important for their health.

Udsab: Really? How so?

Dhan: Well, regular physical activity helps them stay fit and reduces the risk of diseases like diabetes and heart problems.

Udsab: I had no idea it had so many health benefits.

Dhan: Yeah, and it's not just physical health. Playing sports also improves their mood and helps them manage stress better.

Udsab: That's crucial, especially with all the pressure they face at school.

Dhan: Exactly! So, next time we see them playing, let's encourage them even more. It's not just a game; it's an investment in their well-being.

Udsab: Absolutely, let's cheer them on and promote a healthy lifestyle.

8. Each and every year Nepali farmers are facing the problem of inadequate seeds, fertilizers, Irrigation, pesticide and so on during the period of farming. Write a letter to the editor of the National daily newspaper complaining this situation and also suggest some measures to solve the problems in about 200 words. (8)

→ ~~17th~~

17th July, 2025

The Editor

The ~~Lapli~~ Himalayan Times
Kathmandu Nepal
Subject: Helping Our Farmers

Dear Editor,

I am writing to talk about a big problem our farmers face every year; not having enough seeds, fertilizers, water, and pesticides when they need them for farming. This makes it really hard for them to grow crops and make a living.

The issue of not having good seeds is a big problem. It means the farmers can't grow as much food as they need to. Also, not having enough fertilizers and pesticides makes it tough to keep the crops healthy and

Safe from bugs and diseases. Plus, in many places, there's not enough water for the crops to grow properly.

To fix these problems, we need to do a few things. First, we should build more water systems so farmers can get enough water for their crops. Also, we need to make sure farmers have access to good seeds, fertilizers, and pesticides at the right time. Lastly, we should teach farmers better ways to grow food without using too many chemicals.

By doing these things, we can help our farmers grow more food and have better lives. It's important for everyone to work together to solve these problems.

Sincerely
Lekharaj Magar

9. Reproduce the following sentences as indicated in the brackets. (6x1=6)

(a) Nobody knows her pain, do they? (Add a tag question)

(b) I have already met her. (Change into Negative)
→ I haven't met her yet.

(c) Pharaan is 52 km from Phankuta. (Change into "How far" question)
→ How far is Pharaan from Phankuta?

(d) Sabinra was studying (Study) in her room when her friend rang the door bell. (Use correct tense of the verb 'Study'.)

(e) I hate people keeping me waiting. (Change into passive)
→ People keeping me waiting is hated by me.

(f) Surman said to his wife, "What did you do yesterday?" (Change into indirect speech)
→ Surman asked his wife what she had done the day before.

10. Choose and Copy the correct answer given in the brackets. Re-writing is not compulsory. (10 x 0.5 = 5)

There lived a (a/an/the/no article) university student near my house. He used to go to university on (on/in/with/by) foot. One day I met him when he was going (was going/went/had gone/have gone) to the market. He was in a hurry. I stopped and asked him, "Why are you running (you are running/he was running/are you running/was he running)?" He replied, "The bus is about to leave, isn't it (doesn't it/isn't it/aren't it/didn't it)? In fact the bus ~~has~~ had already started but (because/but/as/so that) some people were left behind. Neither the boy nor his friends were (was/had/were/have) able to catch the bus. Everyone was standing (were stand/was standing/are stand/is stand) on the road. If they were in time, they would catch (would catch/will have caught/will catch/catch) the bus without any problem. In this way, the horrible (horrible/horribleness/horribly/horrify) situation made them regret themselves.

X The End X